

## ENGLISH

### Reading

Match graphemes for all phonemes  
Read accurately by blending sounds  
Read words with very common suffixes  
Read contractions & understand purpose  
Read phonics books aloud  
Link reading to own experiences  
Join in with predictable phrases  
Discuss significance of title & events  
Make simple predictions

### Writing

Name letters of the alphabet  
Spell very common 'exception' words  
Spell days of the week  
Use very common prefixes & suffixes  
Form lower case letters correctly  
Form capital letters & digits  
Compose sentences orally before writing  
Read own writing to peers or teachers

### Grammar

Leave spaces between words  
Begin to use basic punctuation: . ? !  
Use capital letters for proper nouns.  
Use common plural & verb suffixes

### Speaking & Listening

Listen & respond appropriately  
Ask relevant questions  
Maintain attention & participate

## DESIGN & TECHNOLOGY (KS1)

Design purposeful, functional & appealing products  
Generate, model & communicate ideas  
Use range of tools & materials to complete practical tasks  
Evaluate existing products & own ideas  
Build and improve structure & mechanisms  
Understand where food comes from

## ART & DESIGN (KS1)

Use a range of materials  
Use drawing, painting and sculpture  
Develop techniques of colour, pattern, texture, line, shape, form and space  
Learn about range of artists, craftsmen and designers

## MATHEMATICS

### Number/Calculation

Count to / across 100  
Count in 1s, 2s, 5s and 10s  
Identify 'one more' and 'one less'  
Read & write numbers to 20  
Use language, e.g. 'more than', 'most'  
Use +, - and = symbols  
Know number bonds to 20  
Add and subtract one-digit and two-digit numbers to 20, including zero  
Solve one-step problems, including simple arrays

### Geometry & Measures

Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest  
Begin to measure length, capacity, weight  
Recognise coins & notes  
Use time & ordering vocabulary  
Tell the time to hour/half-hour  
Use language of days, weeks, months & years  
Recognise & name common 2-d and 3-d shapes  
Order & arrange objects  
Describe position & movement, including half and quarter turns

### Fractions

Recognise & use  $\frac{1}{2}$  &  $\frac{1}{4}$

## COMPUTING (KS1)

Understand use of algorithms  
Write & test simple programs  
Use logical reasoning to make predictions  
Organise, store, retrieve & manipulate data  
Communicate online safely and respectfully  
Recognise uses of IT outside of school

## GEOGRAPHY (Y1)

Name & locate the four countries and capital cities of the United Kingdom using atlases & globes  
Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world  
Use basic geographical vocabulary to refer to local & familiar features  
Use four compass directions & simple vocabulary

## MUSIC

Sing songs  
Play tuned & untuned instruments musically  
Listen & understand live and recorded music  
Make and combine sounds musically

## PHYSICAL EDUCATION (KS1)

Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination  
Participate in team games  
Perform dances using simple movement  
Swimming proficiency at 25m (KS1 or KS2)

## SCIENCE

Identify basic plants  
Identify basic plant parts (roots, leaves, flowers, etc.)  
Identify & compare common animals  
Identify & name basic body parts, senses  
Distinguish between objects & materials  
Identify, describe and compare the properties of common materials  
Describe simple properties of some materials  
Compare & classify materials  
Observe weather associated with changes of season  
Ask simple questions and recognise that they can be answered in different ways  
Perform simple tests and observe closely, using simple equipment.  
Identify and classify, use their observations and ideas to suggest answers to questions.  
Gather and record data to help in answering questions

## HISTORY (KS1)

### Key Concepts

Changes in living memory (linked to aspects of national life where appropriate)

### Key Individuals

Lives of significant historical figures, including comparison of those from different periods

Significant local people

### Key Events

e.g. Bonfire night  
Events of local importance

## Modern Languages

Not required at KS1

## RELIGIOUS EDUCATION

Continue to follow locally-agreed syllabus for RE

# Year 1