



## Oak Hill First School

### Pupil Premium 2012/ 2013 - Reporting to parents/Carers

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families.

#### Principles

- \* We ensure that teaching and learning opportunities meet the needs of all of the pupils
- \* We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- \* In making provision for socially disadvantaged pupils, we recognize that not all pupils who receive free school meals will be socially disadvantaged.
- \* We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- \* We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- \* Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

## Provision

### **Pupil Premium 2012 - 2013**

**Pupil Premium Grant (PPG) Allocation for 2012/13 is: £70,350**

#### **We have targeted the Pupil Premium Grant (2012/13) to:**

- Part fund a Learning Support Teacher for 3 days a week to support small groups and identified children on a 1:1 basis with varying needs including speech and language. Within her role, she also supported teachers with strategies to support vulnerable children within the classroom.
- Fund additional TA time to support the work of the Learning Support Teacher with speech and language intervention as well as targeted Learning Support for identified children
- Release a member of SMT 2 days a week to support with vulnerable pupils in targeted intervention groups and to support Teaching and Learning across the school
- Provide TA targeted interventions for small groups and on a 1:1 - Better Reading, Rapid Reading, Phonics, Reading, Writing, Numeracy, Social Skills, Fine and Gross Motor skills, Emotional Literacy
- Fund the introduction of Language Link and Every Child A Talker programmes in Foundation Stage
- Support the cost of educational visits and curriculum enrichment
- Train lunchtime supervisors and Playground Buddies to support behaviour management during lunchtimes
- Fund two additional structured play leaders appointed to support social skills during lunchtimes with targeted children in Years 3 & 4
- Part fund Family Support Worker time to work with families
- Purchase 10 Kindles purchased to support boys reading in Key Stage 2
- Purchase iPads purchased to support teaching and learning
- Fund our involvement in the Achievement for All programme

#### **The impact of the expenditure of Pupil Premium Grant 2012 - 2013 is:**

In the majority of areas (Reading, Writing and Maths) across school, Pupil Premium children achieve inline or better than their peers. The targeted provision has supported us in narrowing the attainment gap between Pupil Premium children and their peers.

Due to the targeted provision using the Pupil Premium funding, children have made better than expected progress in:

Reading - Years 1, 2 and 4.

Writing - Years 3 and 4.

Maths - Years 3 and 4.

#### Phonics

Due to targeted Phonics intervention, 64% of Pupil Premium children passed the Year 1 Phonics screening test which is higher than National at 57%.

Speech and language - Due to targeted provision (Language Link & Speech and Language programmes), the majority of identified children made better than expected or accelerated progress.