

Nursery Newsletter

January 2016

Happy New Year!

Welcome to all our new starters! I hope Oak Hill Nursery is going to be a wonderful experience for them. Welcome back also to our September starters, what amazing progress they have made!

Staying Comfortable

The children need to come to nursery in appropriate, sensible clothing (preferably not long, flowing dresses) and a warm, waterproof coat so that they can make the most of all the exciting learning opportunities in our outdoor area. They need shoes that slip on and fasten easily so that they can develop their independence skills. Please label all your child's belongings to avoid items being lost.

Collecting Children.

When collecting your child, please make sure you place yourself in a position where the teacher can see you. Please do not call your child to you, as the teacher may not be aware that the child has gone. Please wait until the teacher has released your child to you for their safety.

We would also like to remind parents that older siblings are not allowed to collect your child, it must be a responsible adult.

What can I do to help my child at home?

Talk to your child about the first letter in their name and draw their attention to it whenever you see it written in books, newspapers, posters and anywhere it can be seen in the environment. Find lots of opportunities for counting; it doesn't matter what: toy cars, buttons, sweets, whatever you can find. See if your child can categorize the objects into sets and talk about which set has more and which set has less.

What have the children been learning?

The children have started to learn about different fairy tales. They have spent lots of time roleplaying in the Three Bears' cottage and the children have been using lots of wonderful language from the story. They have been retelling their favourite fairytales using props, pictures and puppets and have been using language associated with time such as then, next and after.



Dates for your Diary:

Parents' Evenings – 9th and 11th February

Parental Engagement 23rd February

Chinese New Year – 8th February

Shrove Tuesday – 9th February

Ash Wednesday – 10th February

Valentine's Day – 14th February

Literacy

We will be looking at a range of traditional stories including 'The Gingerbread Man', 'Goldilocks and the 3Three Bears' and 'The Three Little Pigs.'

The children will gain a basic awareness of story structure and we will do lots of talking about what happens and how the stories might end.

We will be continuing to encourage the children to do lots of mark making and getting the children to talk about what they have written/ drawn.

Understanding the World

The children will have lots of opportunities to engage in roleplay with their friends, acting out some of their favourite fairy tales using a range of props and resources.

They will be supported in developing their vocabulary and encouraged to talk about details of their environment.

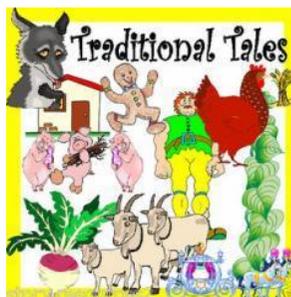
Communication and Language

The children in nursery will be encouraged to listen to stories and rhymes with increasing attention and recall.

To develop the children's vocabulary, we will be supporting the children to ask and understand a variety of questions and more complex sentences.

Nursery Curriculum Map

Once Upon A Time



Over the next half term, we will be looking at different traditional tales. We will be exploring the characters and all of their adventures through retelling, roleplaying and a range of other media.

Physical Development

We will be continuing to develop fine motor control by using a range of equipment such as threading beads, peg boards and tweezer play.

We will also be supporting the children to develop their gross motor skills by using our outdoor equipment and encouraging the children to move in a variety of ways.

Mathematics

The children will be focusing on recognising numbers and counting this half term. Through lots of games and circle time activities, we will be supporting the children to count in sequence, to recognise and begin to write some numbers up to (and beyond) 10.

Through exploration of stories, we will develop the children's use of language associated with size e.g. small, medium, large, bigger and smaller.

Expressive Arts and Design

Stories and rhymes will be explored through a range of media including music, singing and dancing.

Children will be encouraged to join in singing favourite songs and to create different sounds using various instruments.

Personal, Social and Emotional Development

The children will be developing their understanding of right and wrong by looking at the adventures of different fairy tale characters and talking about the choices they made.

The children will also be joining in lots of small group work to promote confidence when talking to each other.