

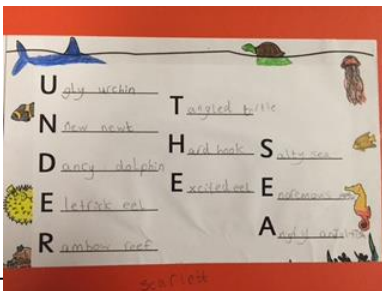
Year 2 Newsletter

January 2016



Happy New Year!

It is lovely to see the children back after Christmas rested and ready to learn once again. Our MoE topic this half term is under the sea and children have already written some fantastic pieces about the sea. Children are learning about adjectives, nouns, verbs and adverbs; it is tricky but they are doing very well so far! Using these new word groups the children were able to create their own super acrostic poems.



P.E kit

Year 2 have outdoor P.E on Fridays and indoor P.E on Tuesdays. P.E kit is essential for participating fully in our lessons and so please ensure all P.E kits are in school and are named. We will still be going outside for PE even it is a little chilly so please send in tracksuit trousers and jumpers (plain) for them to wear. Thank



Super Fridays

Fridays have now got much better according to the children due to the introduction of Challenge Fridays. So far children have had the choice of cooking, dancing, music, construction, woodland adventure and much more. This is linked to our zone board and children knowing that green is good! Well done to all those who have enjoyed all their Friday challenge time – keep it up!



Support at Home

Your support at home is very important and is much appreciated by teachers and adults that work with your child in school. A love of reading is what we aim to develop in all children. At school children read in teacher led reading sessions, free reading times when they read independently, in phonics sessions as well as throughout their daily activities. Your child benefits greatly from reading with you at home. 10 or 15 minutes every night enables children to develop a variety of reading skills such as phonics, comprehension and enjoyment. Remember to sign their reading record so we can give those who read 3 times or more each week a certificate to celebrate their reading achievement.

Over the upcoming weeks your child will be bringing home their weekly maths challenge. This will be done in school and will cover a range of mental maths tasks. At the moment we are working on division, multiplication and missing word problems, such as

$2 \times 5 =$ Children are expected to count 2 lots of 5, by saying 5 – 10

$4 \times 10 =$ Children are expected to count 4 lots of 10, by saying 10 – 20 – 30 – 40

$10 \div 2 =$ Children are expected to work out how many 2s are in 10, by saying 2 – 4 – 6 – 8 – 10

$9 \div 3 =$ Children are expected to work out how many 3s are in 9, by saying 3 – 6 – 9

$12 + [] = 19$ Children are expected to work out the missing number by counting up from the smallest number to the largest.