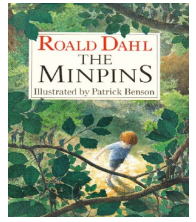


Year 3 Newsletter

May 2016

How do you make a reader want to read on?

This is a question that Year 3 are confidently able to answer! We were set a mission to improve the opening of the Minpin story to ensure that we hooked our reader right from the word go. We were able to use different lengths of sentences that included show and not tell clues to express how Billy was feeling in the forest of Sin. Our readers were left asking for more as we ended our stories with a thrilling cliff-hanger. Even the teachers were left asking us what happened next as they couldn't wait to read on!



Lower Smite Farm Trip

Last week, we spent an exciting day at Lower Smite Farm! We had lots of fun in hands on learning activities where we were able to use our detective skills to dissect a flower and begin to label all of the different parts. Our knowledge about pollination developed as we took part in games teaching us how the pollen can be transported by a range of mini-beasts. As we walked into the stables our tummies were rumbling as we smelt the scrumptious smell of rhubarb pie baking in the oven. We all took part to create our very own class rhubarb pie which disappeared very quickly during the tasting session... Our day unfortunately came to end but before we left, we were able to explore the grounds of the farm and search for clues about how different plants are grown.



Targets



The children are continuing to work hard on this term's targets. You can help them at home by:-

Reading: Continue to look at a range of non-fiction (information books) and ask the children about the different features they can spot and how they help the reader.

Writing: Using the weekly spellings, encourage the children to write sentences that include lots of detail.

Numeracy: Children love to use ICT so why not try this website to encourage them to learn their times tables.
<http://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

Democracy

Year 3 have learnt lots of new skills on how to take part successfully in debates this month. They were given an issue regarding the building of houses on green belt land due to the rise of population. After group research and valuable thinking time, they had to make their decision for or against, ready to share their view with other pupils. The children were able to listen carefully to then respond appropriately before creating posters to encourage the Year 4 children to vote.



Walk to School Week

We were set a challenge by the school council to increase the amount of walking to and from school, which would therefore decrease the amount of traffic and pollution. Each class have been given a chart and we receive a star each day if we have walked either all the way to school or part of the way. We cannot wait to see the end results!



Important Dates:

Wb/Beg 30th May—Half Term

Monday 6th June - Teacher Education Day (School closed)

Friday 17th June - Open Day

Wednesday 22nd June - Year 3 Outdoor Learning Day

Thursday 23rd June - Election Day (School closed)

Friday 1st July—Summer Fayre

Tuesday 5th July—Key stage 2 Sports' Day



Think of the Month



If you change your name, does it change who you are?

When thinking about your response, consider:

*What do you think?

*Why do you think it?

*Can you give an example?

Answers on the Think board please!