

# Nursery Newsletter

June 2016

## Get on board!

**We are looking forward to an exciting few weeks together, looking at transport, journeys and holidays.**

### IMPORTANT!

At home time, we have noticed that some parents are beckoning to their child or calling their child's name before getting to their child's family group.

**As part of keeping every child safe, the children are told that they must wait for their name to be called by the nursery adults, before they can stand up and go to their parents.**

Please can you support us in getting this important message across to your child.

### What have the children been learning?

The children have been enjoying a range of stories about journeys and vehicles, such as 'Up Up Up'. We have more stories for them to enjoy throughout the term. We have had lots of fun creating models and sorting pictures of vehicles, and acting out and talking about journeys we have been on.



The weather has been kind to us so the children have had opportunities to enjoy lots of outdoor play. Our older children have been practicing writing their name ready for Reception.

### The Big Toddle

This year, our Big Toddle will be on Friday 24<sup>th</sup> June. It is an opportunity to raise money with your child for Barnardos. The theme this year is animals. The children will be making animal masks for their toddle and learning all about different wild animals. More information can be found on Barnardo's Big Toddle website at [www.bigtoddle.co.uk](http://www.bigtoddle.co.uk)

### What can you do to help your child at home?

To support our 'transport' topic, discuss with your child different vehicles they see. Use this opportunity to talk about the similarities and differences between vehicles. Do they go in the sky? Do they go on water?

For our September school starters, keep providing opportunities for your child to practise writing their first name correctly. They could do a picture of a journey they have been on and then write their name on their work or even try writing some words associated with their journey such as 'car' or 'train'. Keep reminding them to use the tripod grip!

Our younger children can be encouraged to practise their early writing too. They love to make marks such as drawing lines and circles, and you could support them to hold a pencil and use it to draw their own pictures.

### TRANSITION ARRANGEMENTS:

Nursery children who will be going into Oak Hill Reception in September will have the opportunity to visit their new classrooms and meet their new teachers this month. They will go during their Nursery time for stories and play sessions. The dates for these sessions are in the diary dates box below.

### Diary dates

- **Tuesday 21st June at 5.00pm** – Parents meeting for children starting Reception.
- **Friday 24<sup>th</sup> June – Big Toddle** (Ask staff for further information)
- **Tuesday 28<sup>th</sup> June** – Story / Activity sessions for children starting Reception. 9.30am-10.30am (morning children) and 1.30pm-2.30pm (afternoon children).

## Literacy

We will be sharing lots of lovely stories about journeys such as 'The Busy Little Train' by Anna Claybourne, 'The Journey Home from Grandpa's' by Jamima Lumley, 'Rosie's Walk' by Pat Hutchins and 'We're Going On A Bear Hunt.'

For the children who will be starting school in September we will be focusing on practising name writing. We will be encouraging our new starters to mark make in the writing area.

## Understanding the World

There will be opportunities for the children to explore technological toys.

We will also focus on developing their vocabulary so they can explain and ask questions about how different types of vehicle work.

We will also be looking at different occupations involving vehicles and transport and roleplaying them.

## Communication and Language

To develop the children's vocabulary, we will be supporting the children to ask and understand a variety of how and why questions to explore how things work and why.

We will encourage all children to talk about their experiences of family journeys and holidays.

# Nursery Curriculum Map

## Let's Take A Trip!

Over the next few weeks we will be learning about different sorts of transport and encouraging the children to develop their imaginations by acting out all sorts of different journeys.



From here, we will be looking at people who help us, occupations, animals and holidays that we have taken or will be going on.

## Physical Development

We will be helping the children to develop their scissor and pencil control.

We will also be helping the children to recognise and understand dangers in the environment. We will be doing this by talking to the children about what we should do in different situations and why we do these things.

With our new children, we will be continuing to encourage independence with toileting and hand washing.

## Mathematics

We will be acting out train and bus journeys and counting out the number of passengers as they get on and off. We will also encourage the children to recognise numbers in the environment including looking at bus and train tickets.

We will be singing lots of counting songs and encouraging the children to say some number names in sequence.

## Expressive Arts and Design

We will be encouraging the children to mark make using paints and all sorts of different toy vehicles.

We will provide big wooden blocks and boxes for children to make their own vehicles and act out different journeys.

Children will be capturing their experiences using a variety of media including painting, building, drawing, singing and dancing.

## Personal, Social and Emotional Development

We will be encouraging the children to gain more confidence with talking amongst their friends and in small groups.

We will be sending Bedtime Bears home for the children to look after and on their return to school, children will be supported in sharing what they have been doing.



Imer by David McKey