

## English

We will be reading 'The Whisperer' by Nick Butterworth and comparing this with 'Romeo and Juliet' and the film 'Gnomeo and Juliet.' We will also read extracts of the Shakespeare plays Macbeth and Hamlet. We will discuss the themes, characters and settings in these stories. We will be writing recounts and diary entries, using different tenses to express viewpoints and use what we know to infer and deduce information.

## History

We will be developing our understanding of chronology and making lots of timelines. We will find out about life in the time of Shakespeare and key events in his life. We will be putting these into the context of key events in history.

## Computing

We will be developing our coding skills, writing simple algorithms to move a ghost around Hamlet's castle.

## Music and Art

We will be listening to lots of Tudor music and comparing music used in 'Romeo and Juliet' through the ages. As we prepare for our play, we will be singing together and developing acting and performing skills. We will be designing and making sets, props and costumes.

## Mantle of the Expert

We have been asked to put on an end of term play called  
*Shakespeare Rocks!*  
We will become experts in staging a play and historians, learning about the life and times of William Shakespeare.

## Shakespeare Rocks!

*William Shakespeare*



## RE, PSHE and British Values

Through discussion and reading Shakespeare plays, we will focus on rights and wrongs and conflict resolution. The religion we will focus on is Judaism. We will also be talking about how we change and the different emotions we experience as we move on to the next stage of our education. When we visit the Houses of Parliament in July, we will be learning about how laws are made and democracy.

## Maths

We will continue to work hard to solve mental multiplication and division calculations and explain our reasoning as we solve problems. We will be learning about fractions, and converting these to decimals. We will be converting units of measures in mass, capacity and money and continuing to identify acute and obtuse angles in our shape work. In statistics we will present information in charts, tables and graphs.

## Science

We will be learning about electricity. We will make electrical circuits and make models with switches that make them operate. We will also learn about electrical safety.

## Design and Technology

We will be designing patterns and learning to glue and sew different textures of fabrics in appliqué.

## French

We will be learning vocabulary for pets, family and pastimes.

## PE

Tennis – we will be using a range of basic racket skills and setting up games through knowing the rules and using them fairly.  
Athletics – We will be developing jumping and throwing skills. We will also be using different techniques to throw accurately and be able to run for a sustained period of time.