

Staff Structure

The Leadership Team comprises of a Headteacher, Deputy Headteacher and 3 Assistant Headteachers (of which there is a Senior Assistant Headteacher).

Should you have any concerns or suggestions that you feel are beyond the remit of your class teacher or need further resolution, then the Assistant Heads are on hand.

All three are non class based which gives greater flexibility in being able to support targeted groups, pupils and greater availability for parents.

Headteacher



Miss Kelly

School Improvement

Assessment, Recording & Reporting

Organisation and Management of the School:

Finance/Human Resources & Premises

Deputy Headteacher



Mrs Gilmour

Curriculum Co-ordinator

SMSC / British Values

Staff Training

Teaching Assistant Manager

Mrs Harris—Senior Assistant Headteacher Foundation Stage & Safeguarding Lead

Many of you will already know me from the numerous roles that I've had at Oak Hill in the last 7 years working as a class teacher in both Key Stage 1 & 2, senior leader for Foundation Stage and Key Stage 1. This year, I am continuing in my role as the Assistant Headteacher for Foundation Stage, building on the improved practice that our recent OfSTED identified. My role will involve the monitoring of the provision, supporting teachers in identifying pupil needs and ensuring that the required resources are available.

Focus for this term:

- 1) Ensuring a smooth transition for our Nursery and Reception pupils
- 2) The Reception Team are continuing their work linked with other schools that last year focused on indoor provision and how to make the most of the space that we have available but this year with a focus on outdoor provision.
- 3) Continuing to develop the curriculum to ensure it meets the needs of all pupils through an extended variety of topics.

We are excited for our pupils as we know that they will thrive in a well resourced and purposeful learning environment.



Miss Harwood

Assistant Headteacher Key Stage 1 and Phonics & Pupil Premium

Many of you will know me from my previous role as Early Years Assistant Headteacher and as I enter my 10th year of teaching I look forward to using this knowledge to continue to develop and build on all the positive steps which have already been made within KS1.

Every week I will be working in classes across the phase to make sure that our high standards continue to be met.

This term, our focus will be:

- 1) Ensuring an effective and smooth transition from Reception to Year 1 so all children feel safe and ready for the challenges of Year 1. We will be working on providing an environment both in and outside that supports the movement from the Early Years to the Year 1 curriculum.
- 2) Improving the attainment of boys in Literacy in KS1.
- 3) Embedding the new Essentials Curriculum.

I look forward to working with you and your child this year to make sure they make the best possible progress and meet their potential.



Mrs Baker

Assistant Headteacher Key Stage 2 & English Co-ordinator

I'm looking forward to working with Key Stage 2 pupils, parents and staff throughout the coming year and have enjoyed spending lots of time in the classrooms over the last two weeks working alongside the children, and especially getting to know our Year 3 cohort. This is my third year as Assistant Headteacher at Oak Hill and I am delighted with the positive start all of our KS2 children have made to the new academic year.

Throughout the year I will be leading the Key Stage 2 team to support them in planning and delivering exciting learning opportunities for our children using the Essentials Curriculum. We will ensure that our high standards continue to be met and provide a happy, secure learning environment where all pupils are encouraged to aim high, work hard and care for others and their environment.

I have a specific interest in the teaching of English and I am the subject co-ordinator for English across the school. Throughout the autumn term I will be focussing on:

- 1) Developing the use of the brand new library space for all classes, establishing library activities and a loaning system.
- 2) Embedding our new handwriting style across the school.
- 3) Raising the attainment on boys in reading and writing in Years 3 and 4.



Mrs Court—Access & Inclusion Manager

I am delighted to have now become a full time member of staff at Oak Hill First School, after my two year secondment from my previous school. In my new role as Access & Inclusion Manager and Special Educational Needs Co-ordinator I will be working hard to ensure the ethos of inclusion for vulnerable learners continues to be a priority and feature of our school. I have been a SENCO for several years now and have been teaching for twenty years. I believe that we should educate the whole child, so that they become confident, independent and responsible individuals. That they are safe, happy and able to access the fabulous learning opportunities on offer here.



My day to day role includes supporting staff in school and working in all classes to provide interventions and provide recommendations for activities to help children with additional needs to make progress. To meet with as many parents as possible to engage and develop positive and productive working relationships. To 'signpost' families to additional services and outside agencies that can provide support for their children. We know that all families and children need a little help at time and, wherever possible we are here to work with you to ensure you access that help.

Aims and Targets for Autumn Term:

- 1) To ensure that children's additional needs are identified early and plans, targets and activities written and shared with appropriate staff, parents and support services.
- 2) To work directly with some of our most vulnerable learners, providing interventions assessing their needs and reporting to parents / carers.
- 3) To ensure the consistency of provision of a high quality group of agencies like Educational Psychology, Speech and Language Therapy Service and the Autism Team to work in our school, provide value for money and effective interventions.

Mrs Stanton—EAL Teacher

I have been at Oak Hill for three years as lead teacher with responsibility for children for whom English is an additional language. I have twenty years experience teaching children in mainstream and special schools across the Midlands. We value and welcome children with English as an Additional Language. We understand that our school is enriched by pupils from a range of different backgrounds and cultures - that every child's learning is enriched through their interactions with children with English as an Additional Language. The staff at Oak Hill therefore support children and their families by incorporating their culture wherever possible. On a day to day basis I work across the school with children in all the classes to encourage communication and language, grammar, phonics, spelling and vocabulary. I also monitor the progress of children with English as an additional language, liaise with their families to ensure they feel fully included in the life of our school.

