



## History

At Oak Hill First School we believe that teaching history enables children to have knowledge and understanding about the past. By teaching children about society and culture from the past, children learn to value their own and other people's cultures in modern, multi-cultural Britain. By considering how people lived in the past, they are better able to make their own life choices today. Where possible, children will have an active role in their learning as part of our whole school drama based learning approach, thus encouraging them to be curious, aiming to inspire them to have a lifelong love of learning.

History is a social necessity, every human society tells stories about the past. This is because history is a study of humans, it is all about people; their actions and their ideas, their hopes, fears and their lives. It is also about how we organise this knowledge of the past and make sense of it.

In Foundation Stage the children are beginning to use their skills to develop an historical awareness in their own lives, what happened yesterday, last week, last year, since they were a baby.

In Key Stage One we teach history using the children's experiences as a starting point. We talk about the people they are related to, or have met, as well as key events and personalities from the past. We do this as it is the most effective way to introduce children to ideas about time and chronology.

In Key Stage Two we teach a range of topics designed to give children a broad understanding of British history and Britain's global context.

To enrich the experience of studying history we organise trips as well as inviting expert visitors to come in to school to make history live.