

# Reception Newsletter

May 2017

## Reminders

Please remember to send your child into school with a water bottle, so that it can be accessed every day.

Also, if and when the sun decides to come out this Summer, please ensure your child has a cap in school. Sun cream should be applied at home

Please make sure that it only contains water too, thank you. Remember that Read Together happens every Friday - we would love to see you in school to share a book with your child 2.35pm-2.55pm



## DIARY DATES

Monday 22<sup>nd</sup> May - Trip to Umberslade farm

Tuesday 23<sup>rd</sup> May - Zoolab

29<sup>th</sup> May - 2<sup>nd</sup> June - Half Term

Monday 5<sup>th</sup> June - Teacher Training Day

Thursday 8<sup>th</sup> May - General Election School closed

Friday 23<sup>rd</sup> June - Open day

Thursday 6<sup>th</sup> July - Sports day

## Attendance

Attendance and lateness is monitored frequently as it is of significant importance to support our pupils making the best progress possible. Unfortunately, we have had an increase in lateness over the past few weeks. On occasions this has been due to children having appointments during the school day. We ask that routine appointments are booked for after school or during holidays. Your support in this matter is really appreciated. Thank you.

## How can I support my child at home?

- Help your child to recognise coins, count in pennies, two pences and ten pences
- Practise letter formation in preparation for Year 1. Writing with different colour pens, writing in sand, shaving foam etc

## Summer Topics

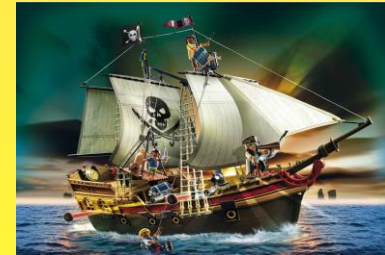
### How goes the work? Quack

We started the Summer term learning about life on a farm through the story of Farmer Duck. We will be following up our work by visiting a farm.



### Shiver me timbers

Pirates took over Reception and children learnt all about being a pirate. We created treasure maps and wrote directions to find the treasure.



### Super Worm

We will be continuing into the Summer term by finding out about mini beasts. We will be sorting and classifying minibeasts and learning about their habitats.

