

Staff Structure

The Leadership Team comprises of a Headteacher, Deputy Headteacher and 3 Assistant Headteachers (of which there is a Senior Assistant Headteacher).

Should you have any concerns or suggestions that you feel are beyond the remit of your class teacher or need further resolution, then the Assistant Heads are on hand.

All three are non class based which gives greater flexibility in being able to support targeted groups, pupils and greater availability for parents.

Headteacher



Miss Kelly

School Improvement

Assessment, Recording & Reporting

Organisation and Management of the School:

Finance/Human Resources & Premises

Deputy Headteacher



Mrs Gilmour

Curriculum Leader

Pupil Premium

Staff Training

Teaching Assistant Manager

SMSC / British Values

Public Communication

Mrs Harris

Senior Assistant Headteacher Foundation Stage & Safeguarding Lead

Many of you will already know me from the numerous roles that I've had at Oak Hill in the last 8 years working as a class teacher in both Key Stage 1 & 2, senior leader for Foundation Stage and Key Stage

1. This year, I am continuing in my role as the Assistant Headteacher for Foundation Stage. I have been busy this term getting to know our new Nursery children where I am based this term. I have also enjoyed spending some time in our Reception classes getting to know our new starters.

My role over the year will involve the monitoring of the provision, supporting teachers in identifying pupil needs and ensuring that the required resources are available.

Focus for this term:

1) Ensuring a smooth transition for our Nursery and Reception pupils which encourages them to become independent learners.

2) Developing the children's communication skills.

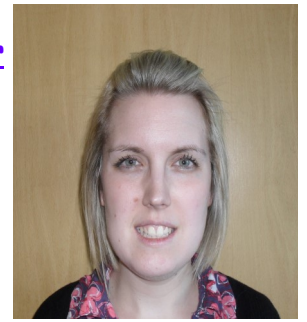
3) Continuing to develop the curriculum to ensure it meets the needs of all pupils through an extended variety of topics.



Mrs Thomas

Assistant Headteacher Key Stage 1, Phonics & Maths Co-ordinator

It was great to work with all the children and parents in my role last year as Key Stage One Assistant Headteacher and I look forward to doing the same this year with our new bunch of wonderful children in Key Stage One. I've spent lots of time since the children started back in classrooms getting to know them and they have already had some really exciting curriculum opportunities and I will continue to work with staff this term to ensure we continue to plan and deliver high quality and stimulating experiences for our children.



Every week, I will be working in classes across the phase to make sure that our high standards continue to be met.

This term, our focus will be:

- 1) Ensuring an effective and smooth transition from Reception to Year 1 so all children feel safe and ready for the challenges of Year 1. We will be working on providing an environment both in and outside that supports the movement from the Early Years to the National curriculum.
- 2) Continuing to develop phonic understanding in Year 1 to raise end of year standards.
- 3) Raising the attainment of maths in Year 2
- 4) Continuing to embed the new Essentials Curriculum and supporting staff to plan opportunities that are right for our children and meet their needs.

Mrs Baker

Assistant Headteacher Key Stage 2 & English Co-ordinator

I have been teaching for 15 years and this will be my fourth year at Oak Hill working as Key Stage 2 Assistant Headteacher.

I am really looking forward to working with Key Stage 2 pupils, parents and staff throughout the coming year and getting to know our Year 3 cohort through a smooth transition into Key Stage 2. During the year, I will be leading the Key Stage 2 team to support them in planning and delivering exciting learning opportunities for our children. Every week, I will be working in

classes across the phase to make sure that our high standards continue to be met, as well as working with groups of children to help accelerate their progress.



Autumn Term focus -

Raise standards in writing, with a focus on improving spelling across the school.

Develop our approach to whole class guided reading.

Developing reading and writing assessment tasks.

Establish our new library loaning system using Junior Librarian software.

Mrs Court

Access & Inclusion Manager

I have been a member of staff at Oak Hill for three years in my role as Access & Inclusion Manager and Special Educational Needs Co-ordinator. I will be working hard to ensure the ethos of inclusion for vulnerable learners continues to be a priority and feature of our school. I have been a SENCO for several years now and have been teaching for twenty one years. I believe that we should educate the whole child, so that they become confident, independent and responsible individuals. The children need to feel safe and happy so they are able to access the fabulous learning opportunities on offer here.



My day to day role includes supporting staff in school and working across the school to provide activities to help children with additional needs to make progress. I meet with as many parents as possible to ensure positive working relationships. At the Oak Trees Children's Centre we run parent drop ins and stay and play sessions for pre-school children. We know that all families and children need a little help at times and, wherever possible, we are here to work with you to ensure you access that help, from family support, speech and language therapists or educational psychologists.

Aims and Targets for Autumn Term:

- To ensure quality provision is in place for children with additional needs.
- To ensure that children's additional needs are identified early and plans, targets and activities written and shared with appropriate staff, parents and support services.
- 2) To work directly with some of our most vulnerable learners, providing interventions assessing their needs and reporting to parents / carers.
- 3) To ensure the consistency of provision of a high quality group of agencies like Educational Psychology, Speech and Language Therapy Service and the Autism Team to work in our school, provide value for money and effective interventions.

Mrs Stanton—EAL Teacher

I have been at Oak Hill for four years as lead teacher with responsibility for children for whom English is an additional language. I have twenty-one years experience teaching children in mainstream and special schools across the Midlands. We value and welcome children with English as an Additional Language. We understand that our school is enriched by pupils from a range of different backgrounds and cultures - that every child's learning is enriched through their interactions with children with English as an Additional Language. The staff at Oak Hill therefore support children and their families by incorporating their culture wherever possible. On a day to day basis I work across the school with children in all the classes to encourage communication and language, grammar, phonics, spelling and vocabulary. I also monitor the progress of children with English as an additional language, liaise with their families to ensure they feel fully included in the life of our school.

