

MOE

Our new Mantle of the Expert started with a message from Winston Churchill. He has asked us to apply for a position in the new war office department, the Ministry of War Problem Solving. (MOWPS)

Winston Churchill needs the expertise of the department to solve the issues regarding the impact of war on the nation during the initial heavy bombing raids, aka the Blitz. We will be travelling back in time clocking in and using our understanding of the modern world to help solve the wartime problems. However this is no ordinary job, it is top secret so we can only tell you about the unclassified aspects of our work.

MATHS

The children will continue to explore numbers and place value, and develop their understanding of 2D and 3D shapes and their properties. Later in the term the children will develop their understanding of fractions and use their knowledge of these to help them solve a range of problems. This half term the children will also learn about position and direction. They will describe the position of and movement of different things and begin to collect data and present their findings in a variety of ways.

MFL

This term the children will continue to learn French words including colours and food items. They will begin to use simple phrases to greet each other.

DT

Thousands of Anderson shelters were delivered to homes all over the country within days of the declaration of war. The children will have the opportunity to work in groups to design and make their own model shelters using art straw structures as the foundation. Will they survive the impact of a model bouncing bomb (ball)?

SCIENCE

We will be conducting a number of investigations following our training on sound. The bombing is becoming a danger and we will need to find a way of warning the public in different locations of a possible attack. We will develop a line of enquiry into how sound travels and how we can make sounds louder.

PE

Gymnastics will continue this half term and during our outdoor PE sessions the children will develop their Handball skills. The children will apply their skills to team games and begin to think about different strategies and tactics to use whilst playing games.

ART

The children will use colour mixing skills to mix tints in order to create an ombre sky, on which they will make a city skyline, to link to our work on the Blitz. They will also be investigating and reinventing the posters and slogans that motivated and kept up morale in war time.

ENGLISH

The children will start by identifying the skills that will make them brilliant war time problem solvers and share these with Winston Churchill by applying for the position through a formal letter. The children will also research WWII through reading and research and make detailed notes about what they have found out. We will also be using a lot of visual literacy to help us understand what it was like to be a child during WWII. By watching clips from The Lion, the Witch and the Wardrobe and Goodnight Mr Tom, the children will understand what it was like to be evacuated. They will identify different feelings and emotions and use these to help them write diary extracts and story extracts as if they were there during the war.



M.O.W.P.S



HISTORY

Naturally with a war theme, we will be studying a great deal of history using a range of sources and working with artefacts from the forties. The children will have the opportunity to experience life as an evacuee as we get into role, dress up and experience the evacuation process. We will have a visit from a time traveller called Mr Dinsdale, who is from war time Britain. He will share his experiences of rationing and how difficult life is now that the war is on! We would like to encourage the children to develop their oral history so please discuss the impact of the war on your own families and dig out any memorabilia that helps to bring the stories to life.