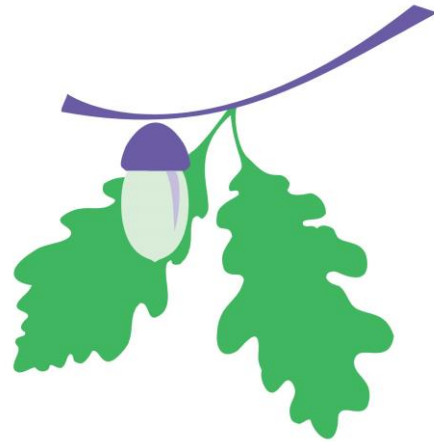


Oak Hill First School



Sports Premium report

Spending 2017 -2018

Our key summary of Physical activity using Sports Premium funding.

At Oak Hill First school we want all our children to enjoy healthy and fulfilling lives. We want all our children to enjoy participating in physical activities and understand its benefits.

The Sports Premium grant is utilised in a range of ways at Oak Hill First School in order to make sustainable improvements to the quality of provision for PE and Sport.

It is expected that schools will see an improvement against the following 5 PE and Sport Premium Key Outcome Indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport. At Oak Hill School we aim to provide the children with sporting activities that develop personal fitness, co-operate and competitive skills, as well as the development and progression of skills such as aiming, kicking, throwing and catching.

To fulfil this expectation we:

- Employ qualified and specialised sports coaches to enhance learning opportunities across PE.
- Build the capacity of teaching staff to deliver high quality PE sessions to develop skills and healthy lifestyles.
- Develop the range of extra-curricular, after school, before school and lunch time clubs around the school day including multi sports, dance clubs and gymnastics.
- Ensure play leaders plan a range of physical activities for the children to enjoy at lunch times.
- Include active learning opportunities across our curriculum for children to enjoy active and healthy activities through our Essentials approach to learning.
- Organise annual sports morning for all phases to celebrate and enjoy participation in physical activities. KS1 and KS2 with a competitive elements where children participate in coloured teams.

We also encourage high levels of participation in sports and competition through:

- Delivery of a high quality games and PE curriculum where children regularly have the chance to participate and compete against one another in a competitive sporting environment.
- A range of sports clubs which include: -
- Our children compete at all levels – intra-school, inter-school and at county level through a dedicated Pyramid program of events throughout the year.
- Access to wider competitive opportunities through the Sainsbury's School Games mark.
- Excellence is achieved through supporting children to work with other sporting organisations – e.g. WASPS RUGBY
- Sports role models are invited into school to inspire children through demonstrations of their skills and through conversing with the children. This has included a professional Rugby player from WASPS.
- We celebrate all our children's sporting achievements through updates on our school Facebook page, assemblies and recognition on our sports board as well as updates in our monthly whole school newsletter and make sure that keeping active and healthy remains central to our vision.

Sports Premium Funding – Summer term 2017 5/12 of 9885 = 4118.75

2017 -2018	Category	Description	Cost	Intended impact / How we will evaluate our success	Timescale
<u>Staff Training and Development</u>	CPD	The hiring of external providers to develop and enhance teachers and support staffs confidence in delivering sporting activities.	£660 £726	Staff voice demonstrates teachers are more confident in delivering high quality PE. Due to changes in teaching staff and location within school, all KS1 and 2 teachers new to the year group have received caching support. 100 % of lessons observed judged good or better. Data shows that children make at least good progress from starting points against Depth of learning criteria.	Summer term
<u>Increase on healthy active lifestyles provision</u>	Resources	The purchase of PE equipment for PE lessons, after-school clubs and lunchtime play in order to increase physical activity Rebound board Rugby tags Soft playground footballs Infant skipping ropes Pop up football goal pair Shapes target net Skipping rhymes playground signs Javelin 12 pack	£463.69	Pupil voice indicates all children have opportunity to be actively engaged in structured games during play times. Pupil voice indicates all children have opportunity to be actively engaged in structured games during play times. “ At lunch we learn new games and get to play with Mr Phelan. We are getting fitter” Through the use of quality equipment, children make at least good progress from starting points against Depth of learning criteria. Pupil voice demonstrates the enjoyment and increased activity due to quality play equipment available. “I like using the footballs at lunchtime to play with my friends. We even play with the year 2s” Year 4 child	Summer term
	Swimming	Summer term costs for extra teacher to reduce group sizes	£470	Children are now in smaller swimming groups so that teaching is more personalised and children are more active in the water.	Summer term

Allocation for Summer term – £4118.75 Spend in summer £2319.69 £1799.06 carry forward to Autumn term

Sports Premium Funding – Autumn term 2017 7/12 = £11795 received

	Category	Description	Cost	Impact statement
<u>Staff Training and Development</u>	Whole staff training	The hiring of external providers to develop and enhance teachers and support staffs confidence in delivering sporting activities.	£1,100	Staff voice demonstrates teachers are more confident in delivering high quality PE and have used coaching sessions as a spring board for independent delivery following support. 100% of lessons observed judged good or better. Children to make at least good progress from starting points against Depth of learning criteria.
	Swimming	Release time for PE lead to attend swimming training CPD for staff – swimming teaching qualifications x2	£140	2 qualified swimming teachers on staff to deliver high quality Swimming provision for year 3 pupils in order to meet statutory requirements. Results to be seen in Spring when teachers deliver sessions.
	Curriculum	Purchase of PE scheme to ensure progression and cohesion from R to ks2	£500	100 % children to make at least good progress from starting points against Depth of learning criteria. (For those children working within the appropriate Milestone) Staff more confident in delivery of a comprehensive curriculum. “ I can pick the lesson up and differentiate effectively. The activities are well planned and exciting for the children”
<u>Increase on healthy active lifestyles provision</u>	After school sports club provision	Subsidised to provide extra - curricular sports clubs for (potential of engaging 40 children each half term = 240 children)	£560	The attendance of sports clubs increased from previous years. Sports clubs are very popular and over subscribed at OHFS therefore funding provides additional capacity and additional opportunities. (75% increase) 2017 -2018 16 after school sports activity clubs on offer with 400 spaces available Compared to 2016-2017 13 with after school sports activity clubs on offer 300 spaces available
	Increase activity at lunch times	Coach cost to provide structured play opportunities to increase activity levels at playtimes.	£308	Pupil voice indicates all children have opportunity to be actively engaged in structured games during play times. “Football is ace!” “ I have learnt to play together with the younger children and be a good team member”

<p><u>Extra curricular enhancements</u></p>	<p>Swimming – beyond statutory provision</p>	<p>Provide specialist extra swimming coaches for Y3 sessions to reduce group sizes and provide more activity per session.</p>	<p>£470</p>	<p>Smaller class sizes achieved and because of this pupils make at least good progress from starting points against Depth of Learning criteria.</p> <p><i>Aut 2017 – class 1 from Year 3</i></p> <table border="1" data-bbox="1377 295 1982 638"> <thead> <tr> <th>Swimming ability</th> <th>On entry</th> <th>On exit</th> <th>% increase</th> </tr> </thead> <tbody> <tr> <td>Non swimmer</td> <td>16/29 55%</td> <td>10/29 34 %</td> <td>+21%</td> </tr> <tr> <td>5m</td> <td>1/29 3%</td> <td>3/29 10%</td> <td>+7%</td> </tr> <tr> <td>10m</td> <td>6/29 21 %</td> <td>11/29 38 %</td> <td>+17%</td> </tr> <tr> <td>25</td> <td>5/29 17 %</td> <td>1/29 3 %</td> <td>These chn moved to 25+ m</td> </tr> <tr> <td>25m+</td> <td>1/29 3%</td> <td>5/29 17%</td> <td>+ 14%</td> </tr> </tbody> </table> <p>Children who remain not able to swim 5m have increased in water confidence and are able to swim a width of the pool using a swimming aid. 3/ 10 children had not been to a swimming pool before sessions with school.</p>	Swimming ability	On entry	On exit	% increase	Non swimmer	16/29 55%	10/29 34 %	+21%	5m	1/29 3%	3/29 10%	+7%	10m	6/29 21 %	11/29 38 %	+17%	25	5/29 17 %	1/29 3 %	These chn moved to 25+ m	25m+	1/29 3%	5/29 17%	+ 14%
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<p><u>Inter school competition</u></p>	<p>Pyramid sports participation School games participation</p>	<p>Partnership costs (transport, resources) School games cover and transport costs</p>	<p>£1000</p>	<p>Pupil voice demonstrates the enjoyment and increased activity due to the increase in activities available. Year 3 children particularly enjoyed the multi skills event held at Trinity where it was led by the older sports leaders. This was inspiring for our children who said " I would like to be a sports leader when I go to this school"</p> <p>Pupil voice demonstrates that children understand the importance of participating in physical activity. KS 2 children have participated in several extra events as per the agreed timetable set in Autumn term. " I like going on sports trips!"</p>																								
<p>Total spend</p>			<p>£4078</p>																									

2018 Spring	Category	Description	Cost	Impact statement
<u>Sports Staff Training and Development</u>	CPD Whole staff training	The hiring of external providers to develop and enhance teachers and support staffs confidence in delivering sporting activities.	£1100	Staff voice demonstrates teachers are more confident in delivering high quality PE and have used
<u>Increase on healthy active lifestyles provision</u>	Before school active club	Specialist coach to introduce additional before school active opportunities.	£132	Spring update : Children identified and invited. Due to poor uptake the opportunity was opened to identified children and the whole of KS1. 27 returned slips. 15 children attending for the trial. Pupil voice demonstrates that children understand the importance of participating in physical activity. "It wakes me up and I like the games" Year 4 child "I have lots of fun and we run a lot" Year 1 child Activity trackers show increased periods of activity on days that children attend opportunities. Children have enquired about joining for SUMMER TERM.
	After school sports club provision	Subsidised to provide extra - curricular sports clubs for (potential of engaging 40 children each half term = 240 children)	£400	The attendance of sports clubs increased from previous years. Sports clubs are very popular and over subscribed at OHFS therefore funding provides additional capacity and additional opportunities. (75% increase) 2017 -2018 16 after school sports activity clubs on offer with 400 spaces available Compared to 2016-2017 13 with after school sports activity clubs on offer 300 spaces available
	Increase activity at lunch times	Coach cost to provide structured play opportunities to increase activity levels at playtimes.	£484	Pupil voice indicates all children have opportunity to be actively engaged in structured games during play times. Pupil voice indicates all children have opportunity to be actively engaged in structured games during play times. Activity trackers show increased periods of activity on days that children attend opportunities.

	Increasing activity- 30 mins active per day	Purchase equipment that will allow pupils activity to be tracked and analysed in order to create a programme for targeted inactive pupils (Class set of activity trackers (step counters)	£268	Preliminary data shows that children have increased steps during the day when they have had breakfast club. "I like checking to see if I have done more steps than yesterday"																								
	Balance ability program	Increase the activity of lower school pupils through the introduction of the balance ability program. <ul style="list-style-type: none"> - Purchase of training for 2 delegates - 15 bikes and helmets/Resources bag with apparatus - Storage 	£2850	18 balance bikes and helmets on site – awaiting storage and training dates on Weds 25 th April for 2 staff delegates.																								
	Resources Increasing activity- 30 mins active per day	The purchase of PE equipment for PE lessons, after-school clubs and lunchtime play in order to increase physical activity Resources for increasing active playtimes	£1736.79	Through the use of quality equipment, children to make at least good progress from starting points against Depth of learning criteria. Pupil voice demonstrates the enjoyment and increased activity due to quality play equipment available.																								
<u>Extra curricular enhancements</u>	Swimming – beyond statutory provision	Provide specialist extra swimming coaches for Y3 sessions to reduce group sizes and provide more activity per session.	£470	Smaller class sizes achieved and because of this pupils make at least good progress from starting points against Depth of Learning criteria. Spring 2018 Class 2 from year 3 – <i>This group taught by L. Taylor and G. Smith after swimming training. The data shows that swimming teaching has been more effective using this model. To continue in future terms.</i> <table border="1"> <thead> <tr> <th>Swimming ability</th> <th>On entry</th> <th>On exit</th> <th>% increase</th> </tr> </thead> <tbody> <tr> <td>Non swimmer</td> <td>20/30 66%</td> <td>9/30 30 %</td> <td>+36%</td> </tr> <tr> <td>5m</td> <td>3/30 10 %</td> <td>5/30 16 %</td> <td>+6%</td> </tr> <tr> <td>10m</td> <td>4/30 13%</td> <td>7/30 23 %</td> <td>+10 %</td> </tr> <tr> <td>25m</td> <td>2/30 6 %</td> <td>6/30 20 %</td> <td>+14 %</td> </tr> <tr> <td>25m+</td> <td>1/30 3/30</td> <td>3/30 10%</td> <td>+7%</td> </tr> </tbody> </table>	Swimming ability	On entry	On exit	% increase	Non swimmer	20/30 66%	9/30 30 %	+36%	5m	3/30 10 %	5/30 16 %	+6%	10m	4/30 13%	7/30 23 %	+10 %	25m	2/30 6 %	6/30 20 %	+14 %	25m+	1/30 3/30	3/30 10%	+7%
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	Friday challenge – extra curricular Increase in sports	Sports opportunities <ul style="list-style-type: none"> - Provide specialist coaches for dance - Provide specialist coaches for games 	627	Pupil voice demonstrates the enjoyment and increased activity due to the increase in activities available. "I like Friday challenge because we dance with a proper dancer! It' s amazing!" Pupil voice demonstrates that children understand the importance of participating in physical activity.																								

	Sports enrichment days Sports relief	Purchase equipment and/or specialist coaches to deliver enrichment days to introduce non-curricular sporting opportunities <ul style="list-style-type: none"> - Archery - Skipping - Circus Skills Workshops plus equipment 	547.20 375.00 396.00	<p>"The circus man was so cool! Can we have the scarves on the playground?" (Juggling equipment ordered)</p> <p>"We learnt how to do tricks with the skipping ropes and we now set ourselves challenges .I have beaten my skipping score without stopping"</p>
<u>Inter school competition</u>	School games participation	Including School games cover for LAS and transport costs	£ 100	Pupil voice demonstrates the enjoyment and increased activity due to the increase in activities available. Year 3 children particularly enjoyed the multi skills event held at Trinity where it was led by the r Pupil voice demonstrates that children understand the importance of participating in physical activity. KS 2 children have participated in several extra events as per the agreed timetable set in Autumn term.
Spring spend			£ 9485.79	

Total allocation received - April 2017 – March 2018 = £15913.75

Total spent – March 2018 -£ 15883.48